

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **NUTRITIONAL TEACHING PROJECT RUBRIC**

Exit

Grid View

List View

	Meets or Exceeds	Mostly Meets	Approaches	Does Not Meet Expectations
Comprehensive Assessment Comprehensive Assessment	9.24 (33.00%) Clear and concise discussion of patient's admission diagnosis, demographic data, and anticipated learning needs; clear and comprehensive patient assessment data to support a deficient knowledge nursing diagnosis.	7.0224 (25.08%) Vague and incomplete discussion of patient's admission diagnosis, demographic data, and anticipated learning needs; Vague and incomplete patient assessment data to support deficient knowledge nursing diagnosis.	4.62 (16.50%) Vague and incomplete discussion of patient's admission diagnosis, demographic data, and anticipated learning needs.	2.31 (8.25%) No discussion of patient's admission diagnosis, demographic data and anticipated learning need No comprehensive patient assessment data to support deficient knowledge.
Patient Learning	9.52 (34.00%)	7.2352 (25.84%) Incomplete	4.76 (17.00%)	2.38 (8.50%) No assessment

Needs Assessment	Clear and complete assessment of learner (patient /family), teaching needs, and special learning needs, if present; Clear identification of patient's strengths and weaknesses relevant to learning needs.	assessment of learner (patient and/or family), teaching needs, and special learning needs, if present; Incomplete identification of patient's strengths and weaknesses relevant to learning needs.	Incomplete assessment of learner (patient and/or family), teaching needs, and special learning needs, if present.	of learner (patient and/or family), teaching needs, and special learning need if present; No discussion of patient's strengths and weaknesses relevant to learning need
Organization/ Evidence-based Information	9.24 (33.00%) Open and closing remarks that capture patient's attention; Clear and correct statement of 2 teaching objectives; Clear and organized presentation of evidence-based patient teaching.	7.0224 (25.08%) Open or closing remarks displayed; Vague/incorrect teaching objectives; Vague/disorganized presentation of evidence-based patient teaching	4.62 (16.50%) Open or closing remarks displayed; Vague/ incorrect teaching objectives	2.31 (8.25%) No open or closing remarks displayed; No teaching objective stated; Poor or disorganized presentation of teaching from inappropriate sources.

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